What do I need to learn?

Fill in these four tables and you'll find out

| | I | Difficulty | | | Relevance | | | | | |
|--------------|-----------------|--------------------|-------------------|------------|-----------------|-----------------|-----------------|--|--|--|
| Very easy | Relatively easy | A bit difficult | Very difficult | Impossible | Not relevant | Second priority | Top priority | | | |
| 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | | | |

| Reading | Difficu | | | fficulty | | | Difficulty | | | | |
|--|---------|---|---|----------|---|---|------------|---|--|--|--|
| Tick as appropriate (see codes above) | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | | | |
| General notices in transports, shops, etc. | | | - | | | | | | | | |
| Bills and forms to fill in for agencies, administrations, etc. | | | | | | | | | | | |
| General information (courses, accommodation, regulations, etc) | | | | | | | | | | | |
| Restaurant menus | | | | | | | | | | | |
| User manuals for household appliances | | | | | | | | | | | |
| Hand-written letters and notes from French friends | | | | | | | | | | | |
| Formal letters | | | | | | | | | | | |
| Film subtitles in French | | | | | | | | | | | |
| Newspapers and magazines | | | | | | | | | | | |
| Fiction | | | | | | | | | | | |
| Readings for my specialist subject (course books, etc) | | | | | | | | | | | |
| Comic strips | | | | | | | | | | | |
| Memos and reports on familiar subject | | | | | | | | | | | |
| Lecture notes from French students | | | | | | | | | | | |
| Exam questions | | | | | | | | | | | |
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| Writing | | D | ifficu | Relevance to my needs | | | | |
|--|---|---|--------|--------------------------|---|---|---|---|
| Tick as appropriate (see codes above) | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 |
| Writing cheques, paying bills, filling in standard forms | | | | | | | | |
| Writing short messages, notices, etc. | | | | | | | | |
| Writing informal letters | | | | | | | | |
| Writing formal letters | | | | | | | | |
| Writing memos on familiar topics at work | | | | | | | | |
| Writing a report | | | | | | | | |
| Writing simple operating instructions | | | | | | | | |
| Writing the answer to an exam question | | | | | | | | |
| Writing an article for a newsletter | | | | | | | | |
| Writing my CV | | | | | | | | |
| Writing an essay on current issues | | | | | | | | |
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| Listening | | Difficulty | | | Relevance my need | | | |
|---|----------|------------|---|---|----------------------|---|---|---|
| Tick as appropriate (see codes above) | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 |
| Understanding directions (in the street) | T | | | | | | - | - |
| Understanding standard announcements in stations, shops, etc. | | | | | | | | |
| Understanding shop assistants (clothes, food, etc) | 1 | | | | | | | |
| Understanding spoken menus from busy waiters | | | | | | | | |
| Dealing with bank officers, estate agents, administrators, etc. | | | | | | | | |
| Understanding French friends (one to one) | - | | | | | | | |
| Understanding French friends (in a group at party, pub, etc) | \vdash | | | | | | | |
| Talking on the phone | - | | | | | | | |
| Watching TV: news and documentaries | | | | | | | | |
| Watching TV: film and drama | | | | | | | | |
| Understanding actors at the theatre | | | | | | | | |
| Understanding simple jokes | | | | | | | | |
| Understanding lectures | | | | | - | | | |
| Understanding mild regional accents | | | | | | | | |
| Understanding directions in a working environment (e.g. lab) | | | | | | | | |
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| Speaking | Difficulty | | Difficulty | | | | Relevance my need | | |
|---|------------|---|------------|---|----------|---|----------------------|---|--|
| Tick as appropriate (see codes above) | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | |
| Speaking the language with good pronunciation and intonation | | | | | | | | | |
| Ordering drinks and meals | | | | | | | | | |
| Getting my shopping done (in small, local shops) | | | | | | | | | |
| Finding, visiting and discussing accommodation | | | | | | | | | |
| Registering for a course | | | | | | | | | |
| Buying tickets, enquiring about timetables, etc | | | | | | | | | |
| Talking to French friends (one to one) | | | | | | | | | |
| Talking to French friends (in a group at party, pub, etc) | | | | | | | | | |
| Talking on the phone | | | | | | | | | |
| Working in a French environment | | | | | | | | | |
| Summarise a lecture for a friend who wasn't there | | | | | - | | | | |
| Talking in seminars | | | | | - | | | | |
| Giving a presentation | | | | | - | | | | |
| Taking a job interview | | | | | - | | | | |
| Taking an oral examination in my subject | | | | | \dashv | | | _ | |
| Having a polite argument | | | | | | | | | |
| Telling a joke | | | | | \dashv | | | | |
| What are the most predictable topics that you will be talking about with French friends? (write a list below) | | | | | | | | | |
| with French friends? (write a list below) | | | | | | | | | |

| Grammaire | Difficulty | | | | Relevance my need | | | | |
|---|------------|---|---|---|----------------------|------|---|---|--|
| Tick as appropriate (see codes above) | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | |
| Le présent de l'indicatif (verbes réguliers) | | | | | | | | | |
| Le présent de l'indicatif (verbes irréguliers) | | | | | | | | | |
| Le futur de l'indicatif | | | | | | | | | |
| Le passé composé: formation (nous sommes allés, tu as fait) | | | | | | | | | |
| Le passé composé: usage | | | | | | | | | |
| L'accord du participe passé | | | | | | | | | |
| L'imparfait de l'indicatif (il allait) | | | | | | | | | |
| Le plus-que-parfait (j'étais allée) | | | | | | | | | |
| Le subjonctif (il faut qu'il fasse attention) | | | | | | | | | |
| Le conditionnel (Je voudrais une baguette) | | | | | | | | | |
| L'impératif (Fais attention! Ne bois pas trop!) | | | | | | | | | |
| L'accord des adjectifs | | | | | | | | | |
| L'usage des articles (le, un, du, de la, etc) | | | | | | 797 | | | |
| Les adjectifs et pronoms possessifs (mon, la sienne) | | | | | | | | | |
| L'usage des adjectifs et pronoms possessifs (celui-là) | | | | | | | | | |
| L'accord du verbe avec le sujet | | | | | | | | | |
| Les pronoms personnels (leur, lui, la, me, nous, se, etc) | | | | | | | | | |
| Ecrire / dire les nombres (décimaux, fractions, etc) | | | | | | | | | |
| Reconnaître les nombres (quand vous les écoutez) | | | | | | | | | |
| Conjonctions de coordination (mais, ou, or, car, ni, et donc) | | | | | | | | | |
| Négation (ne plus, ni ni, etc) | | | | | | | | | |
| Raconter une histoire au passé | | | | | | | | | |
| La ponctuation | | | | | | | | | |
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| | | | | | | | | | |
| | | | | | | 1772 | | | |

| Topics for vocabulary | | | ifficu | Relevance to my needs | | | | |
|--|---|---|--------|--------------------------|---|---|---|---|
| Tick as appropriate (see codes above) | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 |
| Talking about yourself | | | | | | | | |
| Describing a house: rooms and furniture | | | | | | | | |
| Directions, locating things in space | | | | | | | | |
| Days of the week, months. Today, tomorrow, etc. | | | | | | | | |
| Telling the time | | | | | | | | |
| Food & drink | | | | | | | | |
| Clothes | | | | | | | | |
| Physical descriptions of people | | | | | | | | |
| Psychological descriptions | | | | | | | | |
| Describing objects: shape, size, material, use, etc. | | | | | | | | |
| Weather | | | | | | | | |
| Money | | | | | | | | |
| Body & health | | | | | | | | |
| Travel | | | | | | | | |
| Sport | | | | | | | | |
| Education | | | | | | | | |
| Work | | | | | | | | |
| Favourite music | | | | | | | | |
| Literature & performing arts | | | | | | | | |
| Technical topics | | | | | | | | |
| Current issues | | | | | | | | |
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| Culture et civilisation | | Difficulty | | | Relevance to my needs | | | | |
|--|----------|------------|----------------|---|-----------------------|---|---|---|---|
| Tick as appropriate (see codes above) | → | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 |
| Géographie, tourisme et traditions | | | 2011/2011/2011 | | | | | | |
| Histoire | | | | | | | | | |
| Politique | | | | | | | | | |
| Economie | | | | | | | | | |
| Education | | | | | | | | | |
| Technologie | | | | | | | | | |
| Culture | | | | | | | | | |
| Sport | | | | | | | | | |
| Mode | | | | | | | | | |
| Gastronomie | | | | | | | | | |
| Jeunesse | | | | | | | | | |
| Société | | | | | | | | | |
| France | | | | | | | | | |
| Belgique | | | | | | | | | |
| Suisse | | | | | | | | | |
| Canada | | | | | | | | | |
| Autres pays francophones (Afrique, Amérique) | | | | | | | | | |